



VISION

To be an educational institution of excellence combining Eastern values with the knowledge and skills to participate in a global society.

MISSION

To provide quality educational programmes in a creative and challenging learning environment, embracing innovative teaching pedagogies to empower every student to become a life-long learner.

NEWSLETTER

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- Decoration for Teacher's Day
- STEM Education in Schools



MESSAGE FROM THE PRINCIPAL

Dear Parents,

The outstanding activities of November 2020 at SVIS Nha Trang School have been:

- Students took the midterm tests.
- Homeroom teacher has reported the results of study and training in the first half of the semester to parents.

Implementing the tasks of the 2020-2021 school year to promote the movement of health training, the school organized "Sports Day" with a variety of activities to create a healthy playground, promote team spirit and solidarity and cooperation among students; flexibility, creativity and confidence in each individual student through such games as:

- + Athletics competition
- + Relay sack race
- + Spin around and kick the ball into a mini goal
- + Group Jump Rope
- + Moving tower building with wire
- + Aerobic competition

- Activities in December 2020

- + Students receive review outline (30/11- 4/12/2020) to remind them to review lessons to achieve good academic results.
- + The first semester examination in December 2020 (Homeroom teacher will announce the exam schedule via the Student Handbook)
- + The school will hold the Christmas Charity Fair on December 18, 2020.
- + Students will take a Winter Break from December 25 to December 31, 2020 and will go back to school on January 4, 2020. If a grade is scheduled to have a test by the Education Department, the students will have to attend an exam at school. (The homeroom teacher will inform students and parents of the specific exam schedule for each grade)

We wish you the best of health, success and happiness

Mrs. Nguyen Thi Hanh - Principal



ENGLISH CLUBS

We have been running English clubs to help teach the school's virtues, and have recently covered co-operation, teamwork and integrity.

For integrity, students learned about the importance of being honest and trustworthy, and how that can impact their lives, and of those around them. In the modern day the internet has changed many things, and it's important that students understand the reason why we need knowledge, but also the ability to learn, research and formulate their own opinions, rather than just repeat someone else's theory ad verbatim. Such skills will help students throughout their studies, career and whole lives.

Team-work is also a vital life-skill for global students, and can encourage people to be less selfish and self-centred. We spoke about the concept that 1 + 1 can equal 3, whereby helping each other can lead to greater ideas and further creativity, as people bounce ideas off each other and push each other's mental boundaries. Individual work is important too, of course, but we think exercises and consideration of the team is an important life-skill too, for school and beyond.

Co-operation has been another SVIS virtue we have covered, which has been proven beyond doubt to be an extremely useful virtue to adhere to during the Covid-19 pandemic this year: While countries in Europe, the USA and more are still struggling to cope with the virus, life's relative return to normality in Vietnam is thanks to strong leadership from above, but largely to the co-operation of the community to comply with national advice. People's willingness to work together and do what was necessary with regards the lockdown, social distancing and hygiene precautions has led Vietnam to its phenomenal success when compared to nations with people acting how some may see as selfish.

We look forward to covering more school virtues in the next semester.

Mr. Mark Stanley Evison – EFL Teacher



Creating a Positive Learning Environment

A positive learning environment is one of the most important aspects of a skills-based education classroom. A positive learning environment is created when you value participatory teaching and learning and when there is trust and bond among students and between yourself and students. To establish trust that leads to involvement and engagement in learning, you first need to set the stage by establishing a learning environment in which all students feel valued, safe, and supported.

Here are three Strategies for Building a Positive Learning Environment

1. Cultivate positive relationships and connect with your students

Get to know the strengths of each of your students, and help your students use them to achieve success. This is an important aspect to cultivate as resilience develops from individual strengths.

2. Arrange the physical space; to organize the class strategically

An organized classroom creates a structured and predictable environment for all students, which helps reduce stress levels. At the same time, it is important that students understand that change is happening and that they have the skills to deal with the change.

3. In class

Create a classroom with decoration and visual stimulations relevant to one's subject. Maps, posters, quotes - even starting with such basic elements can help students get into a mindset of curiosity and exploration. The aesthetics of an environment are important part of how humans feel in it.

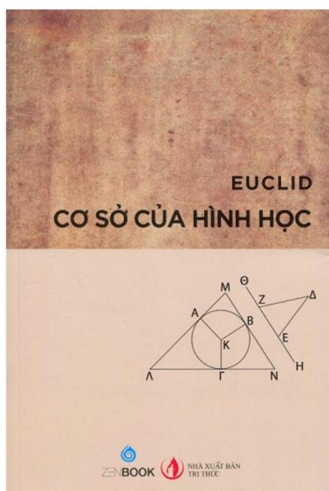
Mr. Riccardi Bessard – EFL Teacher

Goal To Be An Eco-Friendly School

To meet a goal of Eco-friendly School and to limit using plastic bags at school, we would like to keep parents informed as below:

- Since January 1st 2021, the school will not provide plastic bags for selling school uniform.
- Parents to bring your own bags for purchasing of student's school uniform.

Thank you for your support and cooperation to build-up our school to be an Eco-friendly one.



BOOK REVIEW

Euclid wrote the book the Fundamentals of Geometry in Alexandria around 300 years BC. This is the Hellenistic period of ancient philosophy, the period when ancient philosophy spread to the areas influenced by Greek culture, typically Alexandria on the African coast of the Mediterranean. A common trait of Hellenistic philosophy, partly expressed in Fundamentals, is thinking which has reached its quintessential level, but has perhaps lost the volatility of the pre-Socratic period and Plato's power of thinking, Socrates.

Over the past 2,400 years, the propositions and proof in the Fundamentals have remained surprisingly fresh. From the triangular geometry we learned in our secondary years, to the beautiful proof of the infinite existence of prime numbers, from the Euclidean algorithm that finds the greatest common divisor we still have to learn in the basic mathematics curriculum in technology, to the proof that there are no existence of regular blocks other than the five regular blocks of Platon, all contents have been fully deployed in the book Fundamentals.

These are probably the reasons why the Fundamentals is considered one of the most influential books on the development of human civilization.

Ms. Nguyen Dang Y Nhi - Math teacher

SPORTS FESTIVAL DAY

Exciting and thrilling - that is the atmosphere of a great Sports Day Students participated in many different sports and forged a great team spirit and spread the spirit of sports and friendship.

Physical development has always been one of the main focuses in SVIS's educational program. In addition to cultural extracurricular activities, the students also have the opportunity to attend many sporting events from school-level to friendly tournaments.

Sports Day is an annual sports field that encourages children to improve physical fitness, play sports and lead a healthy lifestyle. The students are always very excited to enter Sports Day with many exciting sports activities and games such as soccer and athletics competitions, aerobics and group games such as sack racing, swinging and kicking the ball into mini golf and group rope jumping

Excitement, impression and enthusiasm are our students' sentiment. Let's look back at these joyful moments and look forward to other exciting activities in the future.

Ms. Kieu Thi Thanh Thuy - Primary Teacher



DECORATION FOR VIETNAMESE TEACHERS' DAY 20/11

Last November teachers and students of SVIS @ Nha Trang decorated classroom boards to commemorate Teachers' Day 20-11. Good words and praise dedicated to teachers were stuck on the board by the children. They took advantage of their creativity with interesting, unique and new ideas to create simple but interesting and colorful handmade stickers.

Innocent words, funny greetings and simple but lovely handmade cards laid out on the classroom board have empowered us - the teachers of SVIS @ Nha Trang - to be more dynamic, more passionate on the journey of teaching and instructing the future generation of the country.

Ms. Ngo Thi Huyen Tram - Primary Teacher



STEM EDUCATION IN SCHOOLS

Currently, the Ministry of Education and Training is in the process of developing content, methods, organization and management of teaching activities, testing and evaluating with STEM education orientation for high school education program in practical conditions in order to meet human resources needs in the era of industrial revolution 4.0.

STEM education is an interdisciplinary approach to the learning process, in which students apply knowledge in science, technology, engineering, and math to specific contexts.

SVIS Nha Trang School has been applying the principle for 4 years and created many meaningful products, along with many lessons that teachers have applied STEM-oriented teaching.

All of the students of the school were very excited about the school's STEM lessons and projects. At first, there were still many difficulties, but with the creativity and diligence of the team of teachers and students, the efficiency can be achieved in teaching and learning STEM in schools.

Mr. Nguyen Trung Tinh- Physics Teacher

