



## VISION

To be an educational institution of excellence combining Eastern values with the knowledge and skills to participate in a global society.

## MISSION

To provide quality educational programmes in a creative and challenging learning environment, embracing innovative teaching pedagogies to empower every student to become a life-long learner.

## NEWSLETTER

- **Message from the Principal**
- **The trip of children explorers**
- **Message from grade 5 teacher**
- **Halloween festival**
- **English homework club**

## MESSAGE FROM THE PRINCIPAL

Dear Parents,

"Raising happy children is to return to self-control and make yourself happy."

Everyone used to make mistake. Making mistake is a natural part of our life, a part of learning and growth. Sometimes, we worry about our children and want them to grow up and become good people. We spent a hard time with them, we scolded them, punished them, compared them with other children ... At such times, they may cry, be sad and angry with parents and teachers; sometimes they feel depressed and want to drop out of school or retort .... On the contrary, if parents and teachers can use positive discipline methods, their children will be able to change their unexpected behaviours. They will feel loved, respected, safe, and feel themselves valued and dignified.

The goal of positive discipline is to teach students to understand their own behaviour, to be responsible for their choices, respect themselves and others. In other words, helping students develop positive thinking and behaviors which can have a long lasting effect on a lifetime.

Adults should not have high expectations and pressure their children to be the best. Guiding children is a better way to make your children independent.

These are the four greatest educational principles in the world (according to Sound of Hope): Fish tank principle; The principle of the wolf (the lion teaches cubs); Principle of southern wind effect (The contest of Helios); Robert Rosenthal Principle (The story of Edison).





Wolf's Principle: Wolves are the most curious animals in the nature. They don't take anything for granted. They tend to discover and try new things on their own. The enchanting and refreshing natural world will forever surprise them. Wolves are always interested in their surroundings, they can constantly detect foods, anticipate dangers, and thus have a strong ability to survive.

Therefore, in order to build strong learning abilities for young children, it is necessary to evoke their curiosity and discovery. It is our responsibility to guide them and observe life meticulously, taking interest for the purpose of learning. An educated child will later become a shining star in life, and be able to bring up new ideas and initiatives at work (Lion teaches cubs).

Wishing you health and happiness.

Ms. Nguyen Thi Hanh - Principal

### **THE TRIP OF CHILDREN EXPLORERS**

Last October, elementary explorers had an interesting field trip at the Aquarium Institute. It was an activity that the students expected a lot during the school year.

Visiting the Aquarium Institute, they could see the marine life with over 20,000 specimens and more than 4,000 types of marine and freshwater creatures that have been collected and preserved for many years. Live creatures are kept in glass tanks. The museum is preserving and displaying a giant whale skeleton who is nearly 26 meters long, 3 meters high. That whale has been buried in the ground in the Red River Delta for at least 200 years. The field trip make the students' awareness of the importance of the marine environment, animal protection. The desires, the determination not to discharge waste to the sea, not to damage the ocean and marine life were the main objectives of the trip.

Ms. Dang Thi Anh Tuyet - Primary Teacher



### MESSAGE FROM THE GRADE 5 TEACHER

Dear Parents,

For the school year 2019-2020, I, Nguyen Ngoc Hoai My, am assigned to teach grade 5 - the last year of primary school. It is the first age in students' maturity. Therefore, besides school education, I also pay much attention to life skills and create global citizens. The first month of this school year, the students studied the mechanism of a suspension bridge. They used simple, easy-to-find and environmentally friendly materials such as toilet paper cores, tape, colored paper, elastic bands ... to design a suspension bridge. They also had to calculate the pillars so that the bridge would be safe to operate after learning about the collapse of the Tacoma suspension bridge (USA) in 1940. Moreover, some groups also wanted to convey a message for the environmental protection: do not throw garbage into rivers, lakes and polluting water sources. They were very excited to learn and improve their products.

From this premise, I hope to arouse in students the passion for learning and continuous development and bringing talents to contribute and bring good values to society.

Ms. Nguyen Ngoc Hoai My – Primary Teacher

### HALLOWEEN FESTIVAL

Every year, SVIS @ NhaTrang meticulously plan the organization of the Halloween festivity.

This year's celebration has the following special activities:

1. Creating skeletons
2. Carving and shaping pumpkins
3. Donut eating race
4. Halloween Trivia game
5. Halloween Fashion show

The activities were enthusiastically responded by teachers and students. It brought a joyful, cohesive atmosphere and a sense of individual. The team emulation helps students to be more independent and to support one another during activities.

The festival ended, leaving the students with the excitement for the following year with interesting activities that teachers research and organize enthusiastically.



### ENGLISH HOMEWORK CLUB

The homework club which **runs every Tuesday to Thursday after school from 4:15 to 5:00pm** has been growing at a tremendous and encouraging rate and the buzz around campus says it's the new place to be.

This is the second year of our homework program and it is an initiative that has brought about much success in raising the academic achievements and social development of our SVIS students.

Students have been using this time to work on English homework, assessments and even requesting one-on-one tutoring from our supportive and hands-on staff. It's been encouraging to see students make use of this time to ask for help with work they may have problems in understanding. Quite a number of students have shown interest to delve deeper into topics that were discussed in class.

Aims:

- The main aim of this club is to raise the profile of SVIS students' Academic achievements.
- Our next aim is to give the students another platform through which they can interact with foreign teachers on a more personal level. This allows our students an opportunity to ask questions about topics discussed in class, to delve deeper into things and topics that they are curious about and also to learn more about their teachers experiences whilst living outside of Vietnam.
- Finally, we aim to create a positive culture around Academic performance. Our students should feel passionate about learning and working in a safe and supportive environment.

With this in mind, we have been trying to create a relaxed learning environment where teachers and students can ask thought-provoking/challenging or even silly questions without the entire class weighing in on the discussion.

Mr. Diederick Wolmarans – English Teacher

