



SINGAPORE VIETNAM INTERNATIONAL SCHOOL @ NHA TRANG

# NEWSLETTER

APRIL / 2026

Dear Parents,

Main activities in April 2026 as below:

- The school organized a School Photo Day for students, teachers, and staff for the SY 2025-2026.
- Students participated in swimming lessons as planned for the school year.
- School held a parent meeting for the second semester, where teachers reported on students' academic and training progress and announced the schedule for end-of-year review and exams.
- Students reviewed for the end of the second semester according to the syllabus.
- Grades 9 and 12 held end-of-semester exams and prepared for their junior high school graduation applications, the national high school graduation exam, and the entrance exam for grade 10 (2026-2027).
- On April 24th, the school organized "Book and Reading Culture Day" to sow the seeds of knowledge, build and develop the reading movement and reading culture among students, teachers, and staff; students introduced books on the theme: "Books - My Close Friend". Through activities that contribute to fostering connection and creating enthusiasm, while spreading the message "Read today, succeed tomorrow" to the community.
- On April 25th, the school organized an Open House for the SY 2026-2027; introducing the school's curriculum, school fees & activities to parents and students;
- All students will be on holiday from April 27th to May 2nd, 2026. The school will resume normal teaching and learning activities on May 4th.

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We wish all parents, students, teachers, and staff members of the school good health, peace, and happiness.

**Mdm. Nguyen Thi Hanh,**

**Principal**



## Mock Trial When Physics Lessons Become Lively Experiences

Dear Parents and Students!

In the process of innovating teaching methods, the school always aims to help students not only "understand the lesson" but also "live with the knowledge." The "Mock Trial - Friction Force" workshop organized for 6th grade students is a creative experiential activity following this direction.

Instead of approaching the lesson in a traditional way, students are transported to roles such as judge, lawyer, defendant, and witness to "judge" friction force – a familiar concept in Physics. Through real-life situations such as slipping, falling, braking, or moving objects, they ask questions, debate, and present arguments to defend their viewpoints: Is friction force "guilty" or "beneficial"?

This activity not only helps students master knowledge about different types of friction forces but also develops many important skills such as critical thinking, communication, teamwork, and public speaking. In particular, connecting knowledge to real-world applications helps students realize that physics is not dry and boring, but is always present in daily life.

This thematic project is a testament to the school's efforts in building a positive learning environment where each student can actively explore, express themselves, and develop holistically. The result is that the students were very enthusiastic, the lesson was lively, and the results were highly effective.

We believe that such experiences will contribute to fostering a love of learning and equipping students with the necessary skills for the future.

**Mr. Nguyen Trung Tinh**

**Deputy Principal**



## Teaching Children to Explore

Elementary school children are at an age of curiosity and a desire to see everything. The world is full of wonders they don't yet know. Before officially becoming students, they will have countless mischievous activities to satisfy their curiosity. But how to guide them in the right direction, fostering cooperation and integration, is something the school will support them with.

Besides learning and familiarizing themselves with classroom rules and discipline, enhancing their confidence and creating interaction between teachers and students, and between students themselves, are also things that must be taught.

Students can draw a beautiful landscape picture in their imagination, but it will be more interesting if they can directly see a scene and draw it. Students will have a pretty name tag neatly placed on their desks printed by the teacher, but it will be even more interesting if they can create a name tag in their own unique style. Students can independently assemble the pieces of the fairy tale their teacher just told, but it would be more fun if they retold the story with their friends and worked together to put the pieces together...

That's discovery.

It doesn't have to be grand scientific projects; even small actions or activities can guide students towards holistic development. And this is what all teachers at SVIS Nha Trang always strive for – regardless of the grade level or age of the children.

**Ms. Duong Thi Thu Hanh**

**Primary Teacher**



## Keep Your Cool: Why Staying Hydrated Matters in the Summer Heat

Summer heat can take a serious toll on the body, making proper hydration more important than ever. When temperatures rise, we lose more fluids through sweat, which can quickly lead to dehydration if not replaced. Drinking enough water helps regulate body temperature, supports digestion, and keeps energy levels stable throughout the day. It also improves concentration and prevents headaches and fatigue, which are common in hot weather.

At school, we make it a priority to remind our students to drink water regularly and stay hydrated, especially during outdoor activities and busy school days.

Health experts recommend drinking water even before you feel thirsty, as thirst is often a late sign of dehydration. Including water-rich foods like fruits and vegetables can also help. Stay refreshed, stay focused, and make hydration a healthy daily habit.

**Ms. Ronalie David**

**EFL Teacher**



**Practical Activities: Cutting, Assembling and Arranging Shapes for Grade 2 students**

The hands-on, experiential method helps children deeply understand, explore, and comprehend objects and phenomena. Besides listening to the teacher and observing, children directly participate in practical activities to discover the characteristic properties of objects and phenomena.

From folding, cutting, assembling, and arranging simple rectangles, squares, and triangles into familiar yet vibrant images like boats, sails, and pine trees, children learn to apply their knowledge, skills, attitudes, and experiences to real-world situations creatively, contributing to improving the quality of education and meeting the demands of educational reform today.

**Ms. Huynh Thi Qui Qui**

**Primary Teacher**



### Mini Market Model

This experiential learning activity, "buying and selling," aims to help students apply their knowledge to practical situations. Students are assigned the roles of seller and buyer, conducting transactions with simulated products. The classroom atmosphere is lively, with students actively and proactively participating. Through this activity, students practice polite communication skills and basic calculation skills when paying. Many students demonstrate confidence and flexibility in the exchange process. The activity helps students understand the initial value of money and how to spend wisely. Therefore, the lesson not only reinforces knowledge but also develops communication and cooperation skills for students.

**Ms. Do Thi Kieu Chau**

**Primary Teacher**



## Dinosaurs

Our students explored the fascinating world of dinosaurs through fun and engaging activities. They learned about different types of dinosaurs and their unique abilities, which sparked their curiosity and imagination.

**Introducing the language:** Students were introduced to the structures can/can't and their past forms could/couldn't. They practiced using these forms to talk about what dinosaurs can or can't do, and what they could or couldn't do in the past.

**Building confidence:** To help students feel more comfortable using the new language, they created simple sentences such as "A T-Rex can run fast" or "A dinosaur couldn't fly." This allowed them to connect grammar with meaningful examples.

**Practice and interaction:** Students participated in speaking and writing activities, including pair work and short exercises. They practiced describing dinosaurs, asking and answering questions, and writing simple sentences, which helped improve both their fluency and accuracy.

Learning about dinosaurs made the lesson exciting while also helping students develop their English skills. We are proud of their progress and their growing confidence in using new vocabulary and grammar.

**Mr. Deniz Burcay Haberal**  
EFL Teacher

