



SINGAPORE VIETNAM INTERNATIONAL SCHOOL @ NHA TRANG

NEWSLETTER

AUGUST 2025

Dear Parents and Students,

On August 4, 2025, SVIS@NT students eagerly returned to school in their neat uniforms in the subtle glow of sun and the fresh autumn air. They were full of joy at meeting their teachers, friends, and beloved school again after a wonderful summer vacation. They were also excited to continue exploring new horizons of knowledge. A new school year begins—promising to be the start of new hopes and new successes awaiting our students.

The school warmly welcomes all of you—our beautiful flowers, the future owners of our country—and extends special affection to the first graders who have recently entered our school.

At the threshold of this new school year, I hope that you will always strive continuously, study diligently, and cultivate your character and behavior. May you keep improving your learning, making greater progress, and living up to the expectations of your teachers and parents, contributing to the achievements of SVIS school.

The 2025–2026 school year begins with many challenges ahead, but in every staff member, teacher, and student, there is burning faith, expectation, and determination for this new school year: *“Unity, discipline, creativity, continued innovation, and improved quality of education and training.”* We firmly believe that with the wholehearted dedication and efforts of both teachers and students, along with the leadership of authorities and the companionship of parents, we will continue to achieve many successes. I believe that with pride in being SVIS students, you will study well, behave well, and accomplish much in the new school year 2025–2026.

I wish all parents, teachers, staff, and students good health and happiness.

May Singapore Vietnam International School gain a **“NEW SCHOOL YEAR – NEW SUCCESS”**.

Mdm. Nguyen Thi Hanh,

Principal

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The Value of Peer Feedback in Language Learning

At Singapore Vietnam International School (SVIS), we recognize that meaningful interaction is at the heart of successful English language learning. Beyond grammar instruction and vocabulary development, peer collaboration plays a vital role in helping students prepare for the IELTS examination.

Pair and group activities provide students with opportunities to engage in authentic communication. When classmates exchange feedback, they are not only correcting errors but also sharing perspectives and strategies. Research shows that students often learn more effectively when explanations come from peers, as these are delivered in language and examples that feel relatable.

For Year 12 students, who are preparing for advanced assessments such as IELTS, such collaboration helps to develop fluency, critical thinking, and confidence. The process of listening, evaluating, and responding encourages students to become more reflective learners. Moreover, peer feedback fosters important interpersonal skills such as teamwork and cultural awareness, which are essential in international contexts.

By valuing feedback between classmates, we are not only strengthening language proficiency but also nurturing learners who can adapt, collaborate, and succeed in diverse environments.

Mr. Riccardi Bessard

EFL Teacher



Artificial Aquarium

The artificial aquarium product was created by students of Year 3A together. Using transparent plastic pieces, cardboard and paint, we recreated a miniature ocean with fish, jellyfish, turtles, corals and many cute sea creatures. The product is not only for decoration but also conveys the message: "Protect the blue ocean, do not litter so that creatures can always live in a clean and beautiful environment". Year 3A hopes that you will love this special aquarium.

Ms. Do Thi Kieu Chau

Primary Teacher



Summer Memories

During the month, students participated in an experiential and craft activity called “Summer Memories”. With skillful hands and rich imagination, they used many skills such as drawing, coloring, cutting and combining paper cameras and creative decoration to create extremely unique products.

The activity not only helps students practice their dexterity and aesthetic sense but is also an opportunity for them to share their memories with friends, helping them record many beautiful and lovely moments of themselves.

Ms. Nguyen Thi Thuy Duong

Primary Teacher



Learning Products

"Learning products" play an important role in the educational process, helping students effectively connect theory with practice.

These products are not only the result of learning but also demonstrate students' creativity, effort and independent thinking.

Through creating learning products, students have the opportunity to apply the knowledge they have learned into practice, develop problem-solving skills and teamwork.

Moreover, these products are often highly applicable, helping students understand the knowledge they have learned better. Therefore, learning products not only improve the quality of education but also contribute to the development of personality and creativity of everyone.

During the learning process, creativity will create learning products that are not only part of the curriculum but also an opportunity for students to express themselves, practice skills and apply knowledge into practice.

We would like to invite teachers and parents to see the learning product made by the skillful hands of the students of class 2B - "Paper octopuses".

Ms. Huynh Thi Qui Qui

Primary Teacher



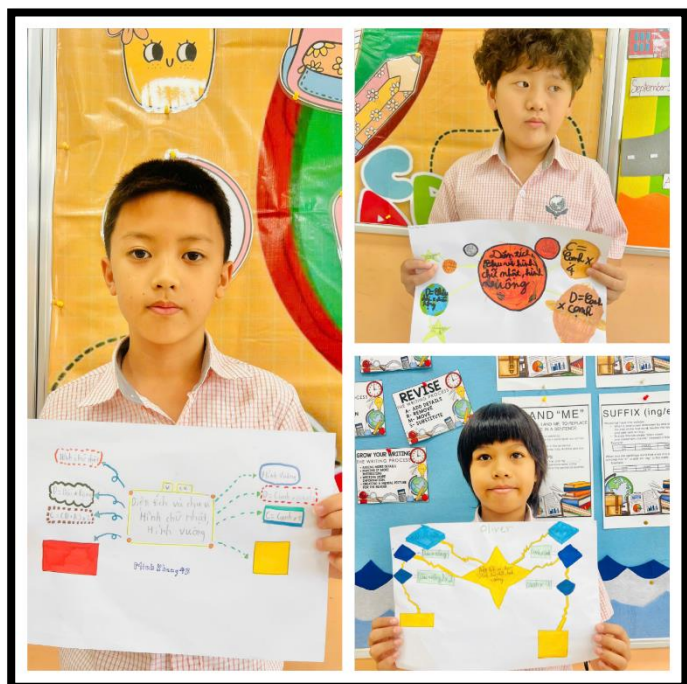
Mind Map – Fun Learning, Long-Lasting Memory

During the Math review session, 4B students enthusiastically used mind maps to systematize the geometry knowledge they learned in grade 3, focusing on the topics of area and perimeter of rectangles and squares. Each student meticulously sketched, decorated and completed the diagrams with vivid colors and easy-to-remember illustrations, making the formulas more familiar and easier to remember.

The activity not only helped students consolidate their knowledge and practice logical thinking, but also promoted their presentation skills and artistic creativity, turning Math lessons into an interesting and inspiring experience.

Ms. Doan Le Tuyet Nhi

Primary Teacher



Experiential activity: Learn about means of transport

Last week, the students of class 1B at SVIS had an extremely interesting and useful experience activity with the theme "Learning about means of transport". This activity not only helps them explore the world around them but is also an opportunity for them to freely create with colors and practice memorizing and distinguishing between means of transport. Each picture is a funny and innocent perspective of the students on the world of vehicles. At the end of the activity, a small exhibition was held right in the classroom. The pictures were hung on the board, creating a brilliant artistic space. The students were extremely excited to admire and introduce their "works" to their friends.

Ms. Nguyen Thi Thu Thuy

Music Teacher



STEM Display Corner

Dear Parents,

From the very beginning, the STEM product exhibition at Vietnam Singapore International School has received attention and positive response from students throughout the school. This is not only a useful academic playground but also a space for students to express their passion for science and creativity.

In recent times, this activity has become a regular feature, organized monthly. This is an opportunity for students to introduce creative ideas and products related to the knowledge of science, technology, engineering and mathematics that they have learned and applied in practice.

The good news is that each exhibition always attracts a large number of students to visit. Students not only observe and learn but also enthusiastically ask questions, share their thoughts and express their passion for discovery. Many products have become a source of inspiration, arousing the spirit of research and creativity in students throughout the school.

This activity clearly demonstrates the orientation of Vietnam Singapore International School in building a dynamic and modern learning environment - where each student is encouraged to develop their imagination, scientific thinking and creativity. Through persistent maintenance, the school hopes to foster a passion for learning, while preparing students for the future.

Mr. Nguyen Trung Tinh

Deputy Principal

