



SINGAPORE VIETNAM INTERNATIONAL SCHOOL @ NHA TRANG

NEWSLETTER

August / 2026

Dear Parents and Students,

On August 10, 2026, SVIS@NT students arrived at school eagerly, dressed in crisp uniforms. Bathed in the gentle golden sunlight and crisp autumn air, they were filled with joy at reuniting with their teachers, friends, and beloved school after an exciting summer break. They were also excited to continue exploring new horizons of knowledge as a new school year began—a year promising new hopes and future successes.

The school is delighted to welcome all students—our brightest blossoms and the country's future leaders—with a special, warm welcome to the Grade 1 students joining us for the first year.

As the new school year begins, I encourage you all to strive continuously, study diligently, and cultivate good character and conduct. By doing so, you will improve your academic performance and personal growth, living up to the expectations of your teachers and parents while contributing to the proud legacy of our beloved SVIS.

We are confident that, through the dedication and hard work of both teachers and students—supported by the guidance of leadership and the partnership of parents—the 2026-2027 school year will be one of continued success. I believe that, taking pride in being SVIS students, you will remain diligent and well-behaved, achieving great things throughout the 2026-2027 academic year.

I wish all parents, teachers, staff members, and students good health and happiness. Here is to a new school year filled with new victories for the Vietnam Singapore International School!

Mdm. Nguyen Thi Hanh,

Principal

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Learning English Through Interaction

This month, Year 5B students have been developing their English communication skills through different interactive activities. The main focus has been encouraging students to use English to communicate naturally with both their classmates and teachers.

Students first interviewed each other using questions they had prepared in class. They needed to listen carefully, respond to their classmates, and take notes about their answers. They then used these skills outside the classroom by interviewing a teacher at school. During the interview, students communicated only in English, asked questions clearly, listened carefully to the answers, and recorded important information. This gave them a chance to use English in a real conversation with someone other than their classmates.

Interaction has also been an important part of our classroom learning. Students worked together to bring a story they had learned in class to life. In small groups, they practised their lines, helped each other with pronunciation, and acted out different characters.

These activities have helped students see that English is more than vocabulary and grammar in a textbook. By speaking with classmates and teachers, listening to others, and working together, students are learning to use English for real communication. We hope to continue giving them more opportunities to speak English with confidence and enjoy using the language both inside and outside the classroom.

Mr. Riccardi Bessard

EFL Lead Teacher



Library Sessions – A Gateway to the World of Knowledge

Every book serves as a small doorway, leading students into new worlds, fascinating stories, and meaningful lessons. Consequently, library sessions offer more than just a chance to explore the world through the pages of a book; they provide an opportunity to cultivate a reading habit—a vital skill for a lifelong learning journey.

During these sessions, students are free to explore the library's collection, share what they love, and learn to select books that suit their age, interests, and reading abilities.

Reading the right books transforms the experience into a source of joy while helping students expand their vocabulary and develop their critical thinking, imagination, and communication skills.

With its diverse collection catering to various age groups, the SVIS@Nha Trang library serves as a launchpad for students to access a priceless treasure trove of knowledge.

The school hopes that families will join in this journey by setting aside time to read with their children every day, helping to make reading a natural and cherished part of their childhood.

Ms. Nguyen Ngoc Hoai My

Primary Lead Teacher



Introduction to Laboratory Safety Rules and Equipment

During the Natural Science period for 6th grade, students participated in a session dedicated to learning about laboratory safety rules and equipment. This practical activity helps students develop a safety mindset and learn how to use laboratory tools correctly.

Objective:

To enable students to ensure safety and to correctly identify and use various laboratory instruments.

Content and Outcomes:

Students observed and learned about equipment such as test tubes, beakers, Erlenmeyer flasks, droppers, test tube racks, and alcohol burners. Through this, students learned to:

- Use equipment and chemicals for their intended purposes and according to instructions.
- Refrain from tasting, directly smelling, or making direct contact with chemicals.
- Keep the workspace tidy, clean, and safe.
- Immediately report any incidents to the teacher.

Significance:

This activity fosters safety awareness, carefulness, and a sense of responsibility among students, laying the foundation for effective and engaging practical lessons.

Ms. Mai Thu Ha

Chemistry Teacher



Skillful Hands at Work!

During the early years of primary school, scissors are a familiar tool that helps students explore, learn, and unleash their creativity. For first-graders in particular, learning how to use scissors correctly and safely is an essential skill.

During craft activities, students are taught to hold the scissors properly, use them only with the teacher's permission, and remain focused while cutting. When moving around, they must keep the blades closed, hold the scissors by the handles, and point the tips downward. They are strictly forbidden from playing around with the scissors, pointing them at classmates, or running while holding them.

From simple cuts, the children can create colorful flowers, animals, greeting cards, and various learning projects. In doing so, they not only hone their dexterity and patience but also develop their imagination and creative thinking.

Knowing how to use scissors safely allows them to explore with confidence, unleash their creativity, and let their imaginations soar!

Ms. Dang Thi Anh Tuyet

Primary Teacher



Welcome Back To School!

After a well-deserved summer break, our school is once again filled with the energy and excitement of students returning to their classrooms. The beginning of a new school year is always a special time; a chance to reconnect with friends, meet new teachers, and prepare for the opportunities and challenges ahead.

Summer provides an important opportunity to relax, spend time with family and friends, travel, and enjoy activities outside the classroom. Returning to school, however, means getting back into familiar routines. Students are encouraged to arrive prepared, stay organized, complete assignments on time, and develop positive study habits from the very beginning.

The new school year also offers everyone a fresh start. It is an opportunity to set new goals, try different activities, develop new skills, and build stronger friendships. Success is not simply about achieving high grades; it also comes from being responsible, showing respect, helping others, and making a consistent effort to improve.

As we begin another year together, we encourage every student to approach school with curiosity, confidence, and a positive attitude. There will undoubtedly be challenges along the way, but there will also be many opportunities to learn, grow, and succeed.

Welcome back, everyone. Let's make this a fantastic school year!

Mr. John Buckham

EFL Teacher



Learning Project: Paper Octopuses

“Learning projects” play a vital role in the educational process, effectively helping students bridge the gap between theory and practice.

These projects are not merely the outcomes of learning; they also serve as a testament to the students' creativity, effort, and independent thinking.

By creating these projects, students have the opportunity to apply their knowledge to real-world contexts while developing problem-solving and teamwork skills.

Furthermore, these projects are often highly practical, deepening students' understanding of the material they have studied. Consequently, such projects not only enhance the quality of education but also contribute to the personal growth and creative development of each student.

We invite teachers and parents to view the learning projects crafted by the skillful hands of the students in Class 2A: “Paper Octopuses”.

Ms. Huynh Thi Qui Qui

Primary Teacher

