



SINGAPORE VIETNAM INTERNATIONAL SCHOOL @ NHA TRANG

NEWSLETTER

JANUARY / 2026

Dear Parents,

Here are the main activities of SVIS@NT in **January and February 2026**:

- **January 5–10, 2026:** End-of-Semester 1 examinations
- All classes had **exam reviews**, and form teachers informed students about their academic and training development results.
- **January 19–31, 2026:** Parent–teacher meetings for Grades 1–12, during which form teachers reported students' academic performance and development in Semester I of the **2025–2026 school year**.
- **January 12, 2026:** The school began teaching the **Semester II program (2025–2026)**.
- The school organized **Lunar New Year decorations** to welcome **New Year 2026**.
- **February 13, 2026:** The school will organize a **Tet Festival** with many traditional games such as **fish catching** and **New Year card making**, creating a healthy and meaningful playground that promotes students' teamwork, creativity, dynamism, and skillfulness.
- **TET holidays:** February 16–27, 2026
- **Students return to school:** March 2, 2026.

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On the occasion of the Lunar New Year, we would like to wish all parents, teachers, staff members, and students a Year of Horse 2026 filled with health, prosperity, peace, and happiness.

Mdm. Nguyen Thi Hanh,

Principal



Exploring the Lifecycle of a Hen

Students in **Year 1** recently demonstrated the power of collaboration through an engaging learning activity focused on the lifecycle of a hen. Working in small groups, students shared ideas, discussed each stage of development, and supported one another as they created a detailed diagram illustrating the process from egg to adult hen.

This hands-on activity encouraged teamwork, communication, and critical thinking. By learning together, students not only strengthened their understanding of life cycles but also developed important social and collaborative skills. The completed diagrams reflected both creativity and careful learning, showing how cooperation can enhance understanding in the classroom.

With collaboration, students were able to deepen their understanding by learning from one another. Sharing ideas, asking questions, and explaining concepts to peers helped clarify their thinking and build knowledge together. Through teamwork, students became more confident learners and discovered that working as a team makes learning more meaningful and effective.

Ms. Ronalie David

EFL Teacher



STEM Project “Electric Maze”

As part of the STEM subject, **Class 6A students** worked together to design and build **electric maze models** using familiar materials such as cardboard boxes, wires, batteries, and LED lights.

The game operates based on the **closed-circuit principle**: when the player moves a metal loop through the maze and touches the transporting wire, the **LED lights up**, which means the challenge has failed.

Creativity in Every Product

Each maze model represents a unique idea, clearly reflecting the **personality and aesthetic ability** of each student. Projects such as “**Fun Game**,” “**Green Farm**,” and “**Colorful Maze**” impressed viewers with harmonious colors, logical layouts, and smart operation.

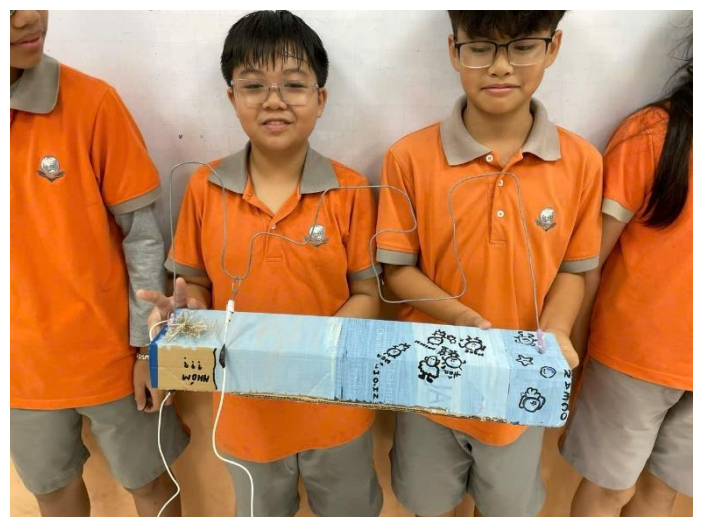
Educational Value

The “**Electric Maze**” project helps students:

- Understand **basic electrical circuit principles**
- Develop **logical thinking**
- Build **technical skills**
- Practice **teamwork**
- Strengthen **problem-solving skills**.

Mr. Nguyen Huu Hoa

Maths Teacher



Learning Goals Following SMART Principles

As entering the new school year and Semester II, each student is given another opportunity to develop good study habits, build on their personal strengths, and overcome their limitations. Setting learning goals at the beginning of the semester provides students with a clear direction, fostering self-discipline and a sense of responsibility toward their education.

For elementary school students in particular, goals should be **simple, clear, and easy** to achieve. Teachers guide students in setting goals using the **SMART** principles:

S – Specific:

Goals should be clear and easy to understand.

Example: Complete all homework assignments.

M – Measurable:

Goals should be trackable through daily actions.

Example: The number of assignments completed or the number of days arriving at school on time.

A – Achievable:

Goals should be suitable for the abilities and age of primary students.

Example: Read for 5–10 minutes each day, pay attention in class and actively participate in discussions.

R – Relevant:

Goals should be connected to developing routines, study skills, and positive learning attitudes.

Example: Follow school and classroom rules, keep notebooks clean with neat and careful handwriting.

T – Time-bound:

Goals should be set within a specific time frame, such as throughout Semester II or on a monthly basis.

Every good habit formed daily helps students make small but steady progress. School hopes that the second semester will be a joyful, positive, and successful learning journey for all students.

Ms. Nguyen Ngoc Hoai My

Primary Teacher



The Exciting Rhythm Of Hand Drums

This week, our Year 1 students enjoyed an exciting Music lesson as they were introduced to the hand drum.

Highlight Activities:

- **Basic Techniques:** Students practiced how to hold the drumsticks correctly and strike the center of the drum to produce a clear, resonant sound.
- **Rhythmic ensemble playing:** The whole class worked together to accompany songs with steady beats, creating a lively little “mini orchestra”.
- **Skill Development:** Learning to play the hand drum not only helps students develop a sense of rhythm, but also improves hand-eye coordination and builds teamwork skills from a young age.

Watching those small hands keep such accurate rhythm, the teachers truly believe that a love for music is growing stronger in the children each day.



Ms. Nguyen Thi Thu Thuy

Music Teacher



Applying Technology to a Green Lifestyle

To apply their knowledge of caring for flowers and potted ornamental plants, students of Year 4B–SVIS took part in a tree-planting activity in the school garden. During the activity, students were guided to learn about the type of plant they would grow, its role and significance, and proper planting and care techniques. The students were very excited to plant trees at their beloved school. From selecting seeds, adding fertilizer to the planting hole, and covering the soil, watering the plants, each step became a new and hands-on learning experience. These practical activities helped students build a strong connection with plants and nature.

This educational activity aims to raise students' awareness of greenery, helping them understand the value of trees - especially the importance of green spaces in schools. Through this, students are encouraged to develop a love for plants and are guided to actively participate in protecting, caring for, and connecting with trees right in their own school.

Ms. Kieu Thi Thanh Thuy
Primary Teacher



Lucky Envelopes

Year 5A students took part in a hands-on activity themed "Making Lucky Envelopes" in a joyful and lively atmosphere to welcome the Lunar New Year. Through this activity, students gained a deeper understanding of the meaning of lucky envelopes - a beautiful traditional custom that conveys wishes of luck, peace, and love at the beginning of the new year.

Under the guidance of their teacher, students created their own envelopes by cutting, folding, gluing, and decorating them using simple materials. They freely expressed their creativity with bright colors, images of apricot and peach blossoms, and meaningful New Year wishes. Throughout the process, students demonstrated dexterity, teamwork, and a willingness to support one another to complete their creations.

The activity of making lucky envelopes not only brought joy and created a warm classroom atmosphere but also helped students appreciate and preserve traditional cultural values. It also encouraged a love for group activities and provided students with memorable experiences in the days leading up to the Lunar New Year.

Ms. Ngo Thi Huyen Tram

Primary Teacher

