SINGAPORE VIETNAM INTERNATIONAL SCHOOL @ NHA TRANG

NEWSLETTER

OCTOBER / 2026

Dear Parents & Students!

Key activities at SVIS@NT for October 2026:

- In celebration of Vietnamese Women's Day (October 20th), the school organized a ball-passing game involving staff, teachers, and students. The event fostered a sense of connection and promoted physical well-being to support effective teaching and learning.

- A "Hello, Halloween!" costume festival brought joy to the entire school community. Teachers and students collaborated on Halloween decorations and participated in various engaging, wholesome activities. These initiatives encouraged teamwork, unity, and mutual support among students, while also highlighting each individual's flexibility, creativity, and self-confidence.

- Students participated in a field trip focused on life skills: Grades 6–12 engaged in activities such as catching fish in a pond, harvesting vegetables, building fires to cook rice in traditional clay pots, playing active games, and enjoying mineral baths. The experience was lively and fostered a spirit of friendship, unity, and rejuvenation.

- Students in grades 1–5 took part in a baking activity, creating "Silly Horse" treats—bread shaped like whimsical, wide-eyed horses. The creations featured soft, buttery bread dough, a rich cream cheese filling, a savory pork-floss "mane," and uniquely creative, comical eyes—all crafted by the students' own skillful little hands.

- The school conducted mid-term reviews and periodic assessments for the first semester, in accordance with the academic year plan.

Wishing all parents, teachers, staff, and students good health, happiness, and much joy.

Mdm. Nguyen Thi Hanh,

Principal

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Speaking English: Don’t Lose the Last Sound!

Speaking English clearly helps other people understand us. One simple way to speak more clearly is to say the sounds at the ends of words.

Sometimes students speak too quickly and the last sound disappears. But that little sound can help the listener understand the word. At school, we encourage students to slow down just a little and let the last sound be heard.

Parents can practice this at home too. Ask your child to say a few English sentences and make the ending sounds extra strong: “What’s your naMMMMe?” “It’s terribly hoT today!” or “DumP thaT baG in the biN!”

Have fun with the sounds! Make them long, loud or even a little silly. Then say the sentence again normally, but keep the ending sounds clear.

Those little sounds matter. **Clear sounds make English easier to understand**.

Mr. Kevin Allen Thurber

EFL Teacher







Hanging Dreams

From used plastic cups, students worked together to turn them into beautiful little hanging chains to decorate the classroom. Each cup is hand-drawn, colored and decorated by the children in their own way. In particular, underneath each glass is a wish written down by the children - some are very simple, some are very lovely.

Through this small activity, children learn how to make use of seemingly discarded materials and understand that protecting the environment can start from very close things. And then, every day when they go to class, they see their wishes swinging high in the air - a reminder that even small dreams are worth cherishing and nurturing.

Cô Nguyễn Thị Thùy Dương

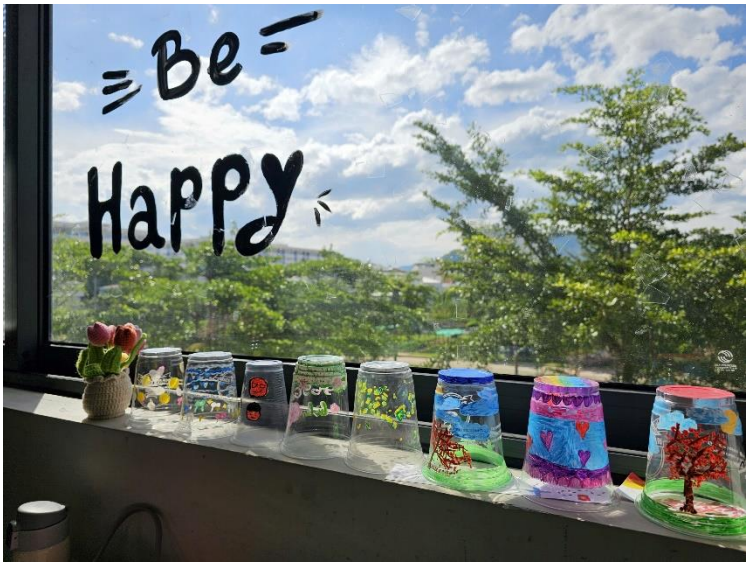
Giáo Viên Tiểu Học











Desiging Their Own Characters with Micro:bit

Where Creativity Meets Coding

In the STEM project “Make Your Own Character with micro:bit,” students from classes 5A, 5B, and 6A explored the exciting intersection of art and technology. The activity provided a space for each student to freely brainstorm ideas, craft designs using cardboard, and bring a unique, personalized character to life by integrating a Micro:bit digital circuit board.





Pic 1: Students work together to design and create unique characters.

Programming Expressions with MakeCode

Using Microsoft MakeCode, students employ intuitive, block-based coding to program images and expressions on the micro:bit’s LED display. They experiment, test, and refine their programs, enabling their characters to convey emotions such as joy, sadness, or excitement. Through this process, students gradually develop algorithmic thinking and learn how to transform their ideas into tangible, functional creations**.**

From Concept to Interactive Character

The most rewarding moment occurs when the characters—crafted by the students themselves—begin to “express emotions” through LED icons. Once the micro:bit is connected and the program is running, simple cardboard models are transformed into creative projects that blend art with programming. Each group approaches the task in its own way, demonstrating that a single STEM challenge can yield a wide variety of unique solutions.






Pic 2: Young creators proudly present their team’s micro:bit characters and programs.

Skills Beyond the Screen

Throughout the project, students cultivate computational thinking, problem-solving abilities, and the skills to identify and debug programs. Activities such as cutting, coloring, and assembling also help them develop dexterity, patience, and keen observation. Working in teams provides opportunities for students to exchange ideas, collaborate, and support one another.

More importantly, these lessons help students realize that programming is not confined to a computer; rather, it serves as a tool for storytelling, creativity, and self-expression. When craftsmanship meets technology, even the smallest idea can blossom into a vivid and meaningful creation.

Ms. Tran My Duyen

STEM Teacher

Skilled and Industrious

To help students foster their creativity, develop manual dexterity, and cultivate positive character traits, the students of class 2B participated in an experiential learning session themed “Skillful Hands at Work,” held in a joyful and enthusiastic atmosphere.

1. Purpose

Hoạt động nhằm giúp học sinh phát triển năng lực sáng tạo, rèn luyện sự khéo léo, tính kiên trì, cẩn thận và óc thẩm mỹ. Đồng thời, các em được thực hành làm ra những sản phẩm phù hợp với khả năng, biết hợp tác, chia sẻ và giúp đỡ bạn bè trong quá trình thực hiện nhiệm vụ.

2. Results achieved

Through hands-on activities, students actively participate, confidently express their ideas, and use their manual dexterity to create products as required. They learn to collaborate with peers, share their methods, present their own work, and offer feedback on the products of other groups with a friendly and positive attitude.

3. Significance of the activity

The lessons not only bring joy but also help students develop their communication, collaboration, and problem-solving skills. Through these activities, students grow to appreciate work, learn to value the fruits of their own labor and that of others, cultivate the habit of working carefully and responsibly, and learn to apply what they have learned to their daily lives.

The experiential activity "Skillful Hands at Work" contributes to creating a joyful and rewarding learning environment, fostering the comprehensive development of students' character and competencies—fully aligning with current educational goals for primary school students.

Ms. Ha Thi Nhi

Primary Teacher







My Classroom – Creating a Halloween Atmosphere

During an experiential learning session themed "**My Classroom**," students in class 3A discussed ideas and made plans to decorate their classroom for the month of October, with a Halloween theme.

Drawing on their creative ideas, the students enthusiastically joined forces to decorate their classroom with iconic Halloween imagery, giving the space a fresh, vibrant, and colorful new look. Through this activity, students not only fostered their creativity but also cultivated a spirit of cooperation, teamwork skills, and a sense of responsibility for keeping their classroom green, clean, and beautiful.

Every corner of the classroom bears a creative touch, and every smile reflects the joy of building our beloved classroom together.

Ms. Doan Le Tuyet Nhi

Primary Teacher













Role-playing as investigators

In an effort to bridge the gap between textbook knowledge and real-life experience—in line with current trends in educational innovation—a recent "Nature and Society" lesson transformed the students into genuine "investigators," tasked with exploring the history and traditions of their school.

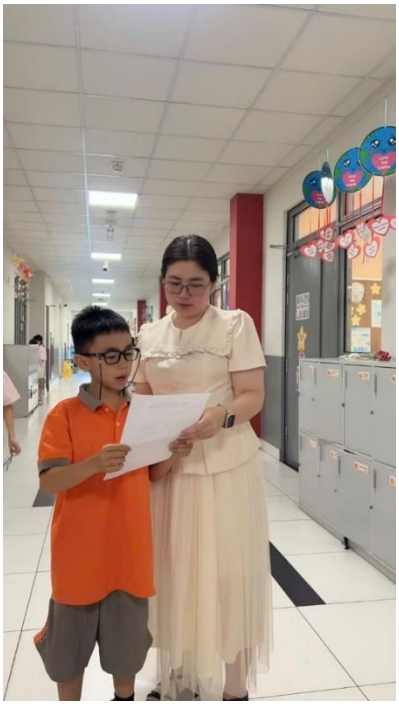
- Developing a data collection form: Students discuss and reach an agreement on the information that needs to be gathered.
- Data collection: Students gather information and complete tasks through various methods, such as observing display corners and bulletin boards, and conducting interviews with teachers and school staff in a confident and polite manner.

This activity not only helps students engage with knowledge and information in a proactive way, but also fosters self-confidence, observational and communication skills, and a deeper sense of affection for their school.

Ms. Nguyen Phung Thieu Vy

Primary Teacher









Excursion Field Trip

In October, secondary and high school students from SVIS Nha Trang enjoyed an exciting and meaningful field trip to **Yang Bay**. Guided by the theme "**Exploring Nature – Experiencing – Connecting**," the students not only immersed themselves in the lush, green surroundings of the mountains and forests but also gained a wealth of invaluable experiences:

- **Learning and Experience:** Try being a farmer, exploring a rich variety of flora and fauna, discover traditional Raglay culture by the waterfall, and visit an exciting crocodile farm.
- **Team bonding:** Exploding the energy with teambuilding games that bond and recharge energy with mineral mud baths and relaxing snow foam pools.

The trip concluded with plenty of smiles and wonderful memories, bringing us closer together and leaving us energized for the weeks of study ahead!

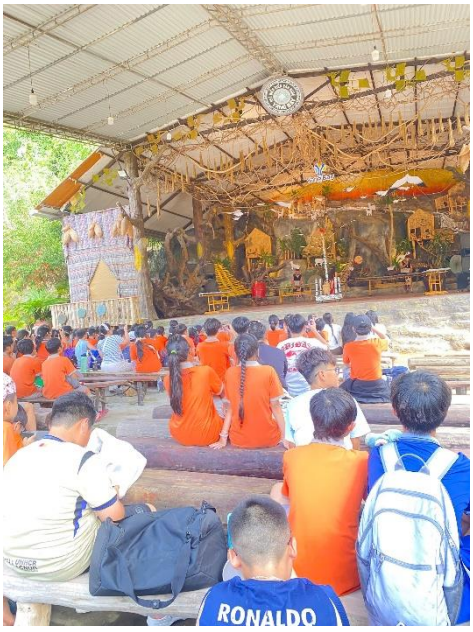
Ms. Nguyen Thi Thu Thuy

Music Teacher













Halloween – A Festival of Color and Creativity

Halloween is more than just an opportunity to dress up as one's favorite characters; it also offers students a chance to explore unique cultural traditions from around the world. With whimsical costumes, charming pumpkins, and a lively, joyful atmosphere, the holiday becomes a truly special occasion.

Through engaging activities, games, and fun challenges, students are encouraged to unleash their imaginations, build self-confidence, foster a spirit of cooperation, and enhance their communication skills. In particular, integrating the English language into these Halloween festivities allows students to engage with the language in a way that feels natural, exciting, and accessible.

Beyond the laughter and joy, Halloween serves as a wonderful time for students to strengthen friendships, express their unique personalities, and create cherished memories with their teachers and peers.

Although Halloween 2026 has come to an end, the radiant smiles, the infectious enthusiasm, and the unforgettable moments will long remain in the hearts of the students.

Ms. Nguyen Dang Y Nhi

Maths Teacher











