



SINGAPORE VIETNAM INTERNATIONAL SCHOOL @ NHA TRANG

NEWSLETTER

SEPTEMBER/ 2026

Dear Parents and Students!

Singapore Vietnam International School (SVIS@NT) held our Opening Ceremony for SY 2026-2027 on September 4, 2026. The program featured rituals such as welcoming new students and the flag-saluting ceremony, the reading of the State President's letter, and cultural performances tailored to the students' age and developmental needs. These activities fostered a joyful and enthusiastic atmosphere, celebrating the opening day—a day when the entire nation sends children to school.

The school promptly established and maintained a structured learning routine right after the opening ceremony.

SVIS@NT also organized a "Happy Mid-Autumn Festival" on 25th September for the students. Activities included a lantern performance contest showcasing a blend of tradition and modernity, practicality and creativity; a festive display competition featuring seasonal treats like mooncakes, candies, and autumn fruits; and a shared feast. The program aimed to create a meaningful and exciting celebration, providing a wholesome environment for students to strengthen friendships and develop essential soft skills.

We wish all parents, teachers, staff members, and students good health, happiness, and abundant joy in life.

Mdm. Nguyen Thi Hanh,
Principal

IN THIS ISSUE

- **Message from the Principal**
- **ABC Adventures: Letter, Sound & Me**
- **Learning through individual, pairs and group activities**
- **Punctuality and discipline: the key to success**
- **Presentation skills of primary school students**
- **Passion creates a unique mark**
- **Weekly Friday group activity**
- **A small piece of paper, a great friendship**
- **Limitless creativity with leaves**



ABC Adventures: Letter, Sound & Me!

Year 1 students have been exploring the exciting world of letters and sounds through engaging phonics activities. They have been practising recognising letters, learning their sounds, and connecting letters to familiar words through songs, games, tracing, and writing activities.

The students have also been developing their early writing skills by learning to write their names. They practised identifying the letters in their names, saying the corresponding sounds, and forming the letters correctly.

As part of the learning, students used an interactive alphabet Wordwall. Each student identified the letter their name begins with and stuck their name underneath the corresponding letter. They also had opportunities to express their creativity through colourful and personalised name-writing activities.

These hands-on experiences helped reinforce letter recognition and sound awareness while encouraging students to observe similarities among their names. Through phonics, writing, and creative activities, students are developing fine motor skills, confidence, creativity, and early literacy skills, making their learning both meaningful and enjoyable.

Ms. Ronalie David

EFL Teacher



Learning Through Individual, Pair and Group Activities

English lessons provide students with a variety of opportunities to learn, practise, communicate, and develop their confidence. A combination of individual, pair, and group activities creates an active and supportive learning environment where students can develop both their language skills and teamwork skills.

Individual Work

Individual activities give students time to think, practise, and demonstrate their understanding. Students may complete vocabulary and grammar exercises, reading comprehension tasks, writing activities, and listening exercises independently. These activities help students develop concentration, responsibility, and independence while allowing teachers to check individual progress and provide appropriate support.

Pair Work

Pair work gives students opportunities to communicate and practise English with a partner. Students can ask and answer questions, practise dialogues, compare answers, describe pictures, and complete information-gap activities. For example, students may interview a partner about their family, hobbies, daily routines, or favourite activities. Working in pairs encourages students to speak more and provides a comfortable environment for practising new vocabulary and grammar.

Group Work

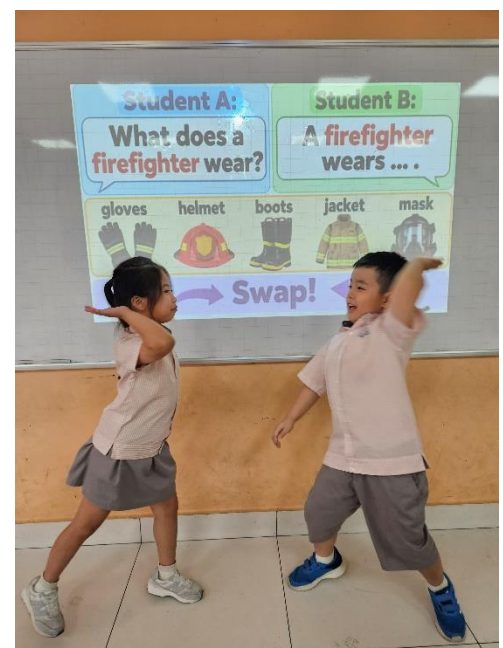
Group activities encourage students to cooperate, communicate, and solve problems together. Students may work on projects, presentations, reading tasks, vocabulary challenges, and creative activities. Different roles can be assigned within each group, such as reader, writer, fact finder, and speaker. This ensures that all students have an opportunity to participate and contribute to the task.

A Balanced Learning Experience

Lessons regularly combine individual, pair, and group work to provide variety and keep students engaged. Each type of activity develops different skills and supports students in becoming more confident English users, independent learners, effective communicators, and supportive members of the classroom community.

Ms. Sona Kostanyan

EFL Teacher



Punctuality and Discipline: The Key to Success

In life, everyone has 24 hours a day, yet how we use that time makes all the difference. **Punctuality** is not merely about arriving at class on time, meeting work deadlines, or keeping promises to others; it also reflects respect for oneself and the group, as well as a sense of responsibility regarding one's commitments.

Discipline is the ability to voluntarily do what is necessary, even without reminders or supervision. A punctual and disciplined student will gradually develop habits of initiative and time management, while learning to complete tasks and take responsibility for their choices.



The life skills topic "**Punctuality and Discipline**" has helped students recognize the value of time, understand why discipline is the foundation of success, and discover simple ways to cultivate the habit of punctuality in both their studies and daily lives. Start with small steps: **set clear goals, prepare in advance, stick to schedules, and take personal responsibility.**

After all, every instance of punctuality is an opportunity to build trustworthiness, and every act of discipline brings us one step closer to becoming a better version of ourselves.

Mr. Le Xuan Binh

Literature Teacher



Presentation Skills of Primary Students

In primary education, alongside the acquisition of knowledge, there is an increasing emphasis on developing essential skills in students. Presentation skills play a vital role in this regard, helping students cultivate communication abilities, creative thinking, and self-confidence in both their academic studies and daily lives.

For primary school students, presentations need not be lengthy or highly academic. They can take the form of self-introductions, storytelling, picture descriptions, sharing thoughts on a favorite book, or presenting a completed project. Through these activities, students gradually learn to organize their ideas, express themselves clearly, and confidently articulate their viewpoints.

Teachers can employ various methods to foster presentation skills. Individual presentations on relatable topics—such as family, hobbies, school life, or favorite animals—give each student the opportunity to express themselves. Pair or group presentations enable students to exchange ideas, divide tasks, and support one another; this approach is particularly beneficial for students who are shy or lack confidence when speaking in front of an audience.

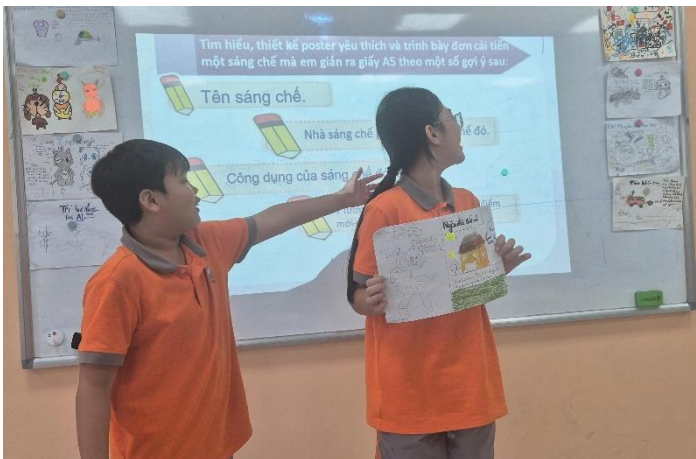
Additionally, teachers can integrate presentations with creative projects such as drawings, posters, mind maps, models, or handicrafts. Activities like creative storytelling, role-playing, "Show and Tell," and group project presentations help boost student engagement and initiative. These activities allow students to not only hone their presentation skills but also unleash their imagination and strengthen their ability to collaborate.

To foster greater confidence, teachers should create a friendly learning environment that encourages students to speak up boldly without the fear of making mistakes. Encouragement, recognition of progress, and positive feedback help students feel secure in expressing themselves.

Thus, organizing diverse, age-appropriate presentation activities contributes to developing communication skills, creativity, and self-confidence, laying a vital foundation for the learning and development of primary school students.

Ms. Duong Thi Thu Hanh

Primary Teacher



When Passion Leaves a Unique Mark

Amidst the joyful atmosphere of the experiential activities, students had the opportunity to showcase their talents, creativity, and personal interests.

A standout activity involved creating unique self-portraits using plastic plates. Using these familiar materials, the students crafted unique pieces featuring colors and imagery that reflected their individual personalities and hobbies. The activity demonstrated that creativity can stem from the simple, everyday aspects of life.

Additionally, a performance reenacting a basketball scene generated a lively and enthusiastic atmosphere. Through passing, shooting, and teamwork, the students displayed their love for sports, as well as their confidence, agility, and team spirit.

Each creation and performance bore a unique touch, collectively painting a diverse picture of student talent—a setting where every student could discover themselves and confidently shine in their own way.

Ms. Tran Nguyen Kieu My

Primary Teacher



Group Activities on Weekly Fridays

The school is delighted to welcome back our Friday Group Games—an activity that brings laughter, positive energy, and team spirit to our students!

Over the past few weeks, the students have enthusiastically taken on three challenges: Relay Tic-Tac-Toe, the Rubber Band Relay, and the Octopus Race.

Through these fun and lively games, students have the opportunity to hone their coordination, communication, and quick reflexes while fostering a spirit of teamwork. More than just a recreational activity, this is a chance for them to bond, build friendships, and create memorable moments together.

It is wonderful to witness the students' enthusiasm, cheering, and team spirit. Stay tuned for more exciting games coming up on future Fridays.

Ms. Phan Hoang Thao Ly

MOET English Teacher



A Small Piece of Paper – A Great Friendship

In the middle of the schoolyard, a small sheet of paper posed a challenge: how could the whole group stand firmly upon it? The children huddled together, discussed how to position themselves, and carefully placed their feet. At times, the group swayed as one child shifted slightly; immediately, arms wrapped around shoulders and hands clasped tighter.

After a few attempts, they learned to make room for one another, listen, and coordinate their movements to maintain balance. When they finally stood steady, joyful laughter rang out across the yard. The paper would eventually be put away, but the clasped hands and the shared joy would remain. Through this simple game, they came to understand that when they trust and support each other, friendship creates the space for everyone to stand firm together.

Ms. Le Thi Thu Trang

Literature Teacher



Limitless Creativity – Unique Hair Created from Leaves

Technology lessons—often perceived as dry and focused solely on technical processes—have transformed into a vibrant, artistic playground for 4th-grade classes. Last week, students at SVIS Nha Trang (Grade 4) took on a unique challenge: **"Creating Hairstyles from Leaves"**—an activity integrated into the STEM and environmental education curriculum.

The lesson brought not only laughter but also valuable learning opportunities:

- **Aesthetic & Design Thinking:** Students learned to combine colors, shapes, and spatial elements to create harmonious compositions on paper.
- **Environmental Awareness:** Students were encouraged to appreciate nature and to utilize and recycle natural materials found in their surroundings.
- **Teamwork Skills:** Students collaborated, shared ideas, and assisted one another in arranging and attaching the leaves.

Ms. Kieu Thi Thanh Thuy

Primary Teacher

