



SINGAPORE VIETNAM INTERNATIONAL SCHOOL @ NHA TRANG

NEWSLETTER

SEPTEMBER 2024

Dear Parents and Students,

SVIS@NT held the Opening Ceremony for the 2024-2025 school year on September 5th morning. The ceremony included formal rituals such as welcoming the new students, flag saluting, reading the letter from the President, and musical performances suitable for the students' age group, creating a joyful and enthusiastic atmosphere for this significant day when all children return to school.

The school remained operation as normal right after the ceremony.

We celebrated the Mid-Autumn Festival, also known as the Moon Festival with the "Mid-Autumn Festival" program. This event featured activities such as a lion head making competition, lion dance performances which demonstrated both traditional and modern elements, and a food displaying competition with cakes, candies, and fruit. Together, we enjoyed the festive treats. The aim of the event is to create a meaningful and enjoyable Mid-Autumn Festival for the students, fostering friendship and developing their soft skills in a healthy and engaging environment.

Wish all parents, teachers, staff, and students good health, happiness and joy.

Mdm. Nguyen Thi Hanh,

Principal

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Greeting Culture at Vietnam Singapore International School @ Nha Trang

There is a saying in Vietnamese : "A greeting is more worthy than a feast" — a proverb that stands out as a symbol of Vietnamese culture. This act not only shows each individual's politeness but also reflects hospitality, respect, and friendliness

At our Vietnam-Singapore International School, every morning before class, teachers greet students with bright smiles and warm welcomes at the entrance, waving as they enter the school gate. Some students, already familiar with this scene, confidently shout "Good morning, teachers!" or "Hello, teachers!" and newcomers, still shy, merely nod their heads gently to greet the teachers. All these actions express the students' respect for their teachers and also the warm affection from the teachers for their beloved students before starting a new school day.

However, there are still a few students who are not yet accustomed to the school's greeting culture. In such cases, teachers do not hesitate to initiate the greeting with "Hello!" or "Good morning," gently guiding the students to greet the teacher, given that our teachers truly value the importance of greeting culture and actively model this practice for our students on a regular basis. This modest deed demonstrates our teacher's compassion and reflects the marvellous beauty of greeting among students at Vietnam-Singapore International School @ Nha Trang.

Mr. Nguyen Trung Tinh

Deputy Principal



Morning English Club

We are thrilled to announce that the English Club of SVIS@Nha Trang has officially begun for the SY 2024-2025 in September 2024.

This year, our club emphasizes fun activities and roleplay to help students explore vital virtues necessary for success in life.

Through engaging games and creative storytelling, we will focus on values like empathy, resilience, and teamwork, all while enhancing our English language skills. These interactive experiences are designed to foster personal growth and confidence in communication.

We warmly welcome all students to join us every Tuesday and Wednesday morning. Together, let's embark on this exciting journey of learning and character development. We can't wait to see the amazing adventures that await us this year.

Mr. Diederick Wolmarans

EFL Teacher



Developing Reading Culture

Books are perhaps one of the most important and greatest inventions of humanity. Each book is a fusion of knowledge and life.

Reading is not only a hobby but also the shortest path to access the civilization of humanity. Therefore, for a long time, reading has become an essential need for everyone.

Let's have a look and join in our reading activities at the library!

Mr. Le Xuan Binh

Literature Teacher



Mid-Autumn Festival

In the jubilant atmosphere of children across the country celebrating the Mid-Autumn Festival. On September 17, 2024, Vietnam Singapore International School organized a "Mid-Autumn Festival" for all students with many fun, useful and traditional activities.

This is an opportunity for students to transform into fairy tale characters, Uncle Cuoi, Sister Hang Nga..., and together with teachers, create and design beautiful and unique lions. The activity takes place to increase solidarity, share emotions together, and help students understand more about holiday customs. More specifically, the Mid-Autumn Festival has strengthened the love and affection of teachers for students.

Below are some pictures of the students' activities on the "Mid-Autumn Festival".

Mr. Le Cong Do

PE Teacher



Feelings faces

From a very young age, everyone has experienced many non-verbal emotions in communication such as: laughing, crying, hugging, sulking... When cognitive development matures, children can recognize their own feelings and those of others. This recognition and understanding of feelings allows children to control and modify their emotions to cope with social situations in the future.

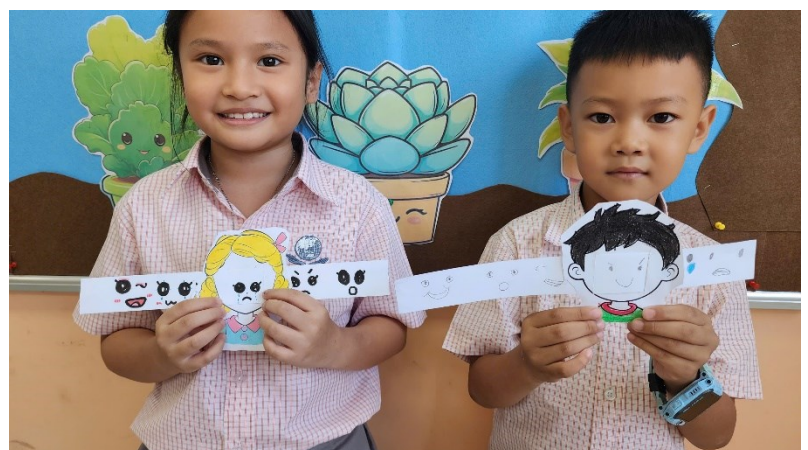
In the 2nd grade Moral period, the students had a very interesting lesson. They were excited to show their aesthetic ability through drawing emotions and coloring faces.

Through the lesson, the students were able to distinguish between positive and negative emotions; and to state the effects of positive and negative emotions on themselves and others.

Let's have a look at our Year 2 student's drawings showing their feelings faces after the lesson.

Ms. Nguyen Thi Thuy Duong

Primary Teacher



Teamwork and Wordplay: Building Vocabulary Through Anagrams

We are excited to share a highlight from this week's classroom activities! The students actively engaged in a **teamwork-based exercise** that not only enhanced their vocabulary skills but also fostered collaboration and friendly competition.

The class was divided into two teams, with each side tasked with creating as many new words as possible using only the letters from vocabulary words in our current unit. **This anagram activity allowed students to break down words, boosting their familiarity with key terms** while encouraging creativity in forming new ones.

Throughout the exercise, the students **eagerly worked together, sharing ideas, discussing possibilities, and helping each other think critically** about the given words. It was wonderful to see the students actively participating, building both their language skills and their teamwork abilities in a fun and engaging way.

We look forward to continuing these collaborative activities and supporting students as they explore and master new concepts.

Mr. Esau Castillo

EFL Teacher



Weekly Group Activities

We have changed the new form of weekly group activities since this school year with an aim to encourage students to develop teamwork skills and exchange between graders.

All students from Year 1 to Year 12 are divided into 8 groups named of 8 planets in the solar system include Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.

Each group includes members from grades 1 to 12, creating conditions for students to learn from each other and promote collective strength. The activities not only help students practice communication and leadership skills but also promote solidarity and creativity in carrying out common tasks.

The school organizes regular activities every Friday afternoon, where groups will participate in fun activities, sports and intellectual games. This not only brings joy but also creates opportunities for students to develop comprehensively. With this new model, we hope that students will have useful and interesting experiences throughout the school year.

Ms. Dang Thi Anh Tuyet

Primary Teacher



"Where are you from?"

Our young learners in Grade 1 have embarked on a fascinating journey of cultural exploration. They have been learning how to ask and answer the important question, "Where are you from?" This essential phrase helps them connect with their classmates, discover new cultures, and practice their English language skills.

Introducing the Question: The students were first introduced to the phrase "Where are you from?" in a fun and engaging way. They learned the pronunciation and meaning of the question, and practiced saying it aloud.

Responding with Confidence: To help the students feel comfortable answering the question, they were taught simple responses such as "I'm from [country]." They also learned about different countries and their flags, making it easier for them to identify and express their origins. And, they coloured their country's flag!

Practice Makes Perfect: To reinforce their learning, the students engaged in various activities, including pair work, and class discussions. They practiced asking and answering the question with their classmates, building their confidence and fluency.

Learning to ask and answer "Where are you from?" is a valuable skill for our Grade 1 students. It allows them to connect with their peers, explore different cultures, and practice their English language skills. We are proud of their progress and look forward to their continued growth as confident communicators.

Ms. Ronalie David

EFL Teacher



Teamwork skills

Teamwork skills are the ability to cooperate and work together with a group of people, whether friends, colleagues, etc., with the aim of achieving the best results for the common tasks.

As for students, group activities are one of the effective methods to train their ability to cooperate, share feelings, cultivate and develop thinking, and improve their knowledge level.

As the saying goes, "If you want to go fast, go alone. If you want to go far, go together."

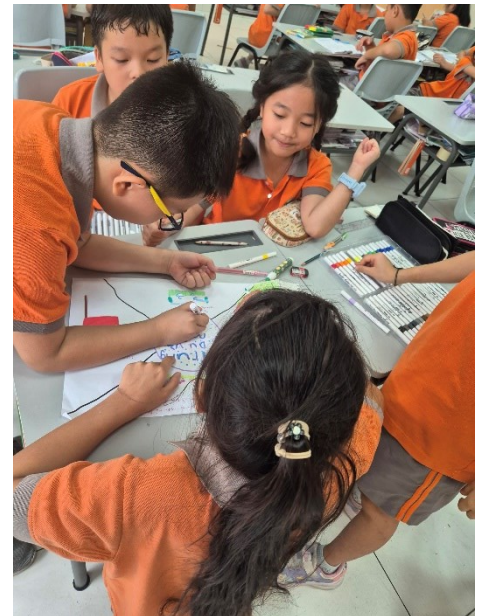
Each student will have their own strengths and perspectives. When gathered together, the problem will be viewed more deeply, objectively and from more perspectives. Thanks to that, they will find it easier to come up with solutions to that problem. In addition, when the work is divided among many people, the productivity will be significantly increased compared to working alone.

And finally, with the spirit of learning, listening hard, and devoting yourself to the collective, that will be the key to a successful Teamwork. Teamwork only achieves high efficiency when it is carried out on the basis of careful preparation in both content and organization methods of all members.

Teamwork helps ordinary people achieve extraordinary results.

Ms. Duong Thi Thu Hanh

Primary Teacher



Music and its affection to the brain

Using musical instruments and interesting activities combined with music to create excitement and a positive influence on children's brains. During the 7th grade music lesson, the students were very excited because in that day's lesson they were able to use a new musical instrument, the "Xylophone," an instrument with a clear sound and easy to play. Some students were able to master simple music right from the first class.

Through the lesson, students can remember more musical notes, recognize specific sound locations more accurately and enjoy playing musical instruments with their friends, satisfying their curiosity and immersing themselves in joyful and pure melodies.

Ms. Nguyen Thi Thu Thuy

Music Teacher

