



SINGAPORE VIETNAM INTERNATIONAL SCHOOL @ NHA TRANG

NEWSLETTER

March / 2022

Dear Parents,

Here are some school activities in March:

- Students consolidated the knowledge and made periodically mid-semester 2 test in the academic year 2021-2022
- Classes organized activities and made greeting cards on March 8 Women day in class with loving wishes to their Grandma, Mother and Teacher.

Dear students,

What are the holidays in March?

- **International Women's Day 8 March:** Students of SVIS @ NT School sent love cards to their grandmothers, mothers, and teachers.
- **International Happiness Day 20 March:** with the message "balance, harmony is one of the keys to happiness". The message that teachers are always interested in is "let's create a happy living, learning and working environment".
- **Vietnam Sports Day 27 March:** is held annually to attract everyone to participate in physical training programs and healthy cultural and sportive activities. Khanh Hoa DOET has organized the sport contest such as football and swimming for high school students. SVIS @ NT is honored and proud of our student Mr. Le Minh Khang_Year 10A won the first prize and got a gold medal in swimming contest.

IN THIS ISSUE

- Message from the Principal
- Let's cook
- What it fun when learning practice-technology?
- Activities for Science class - grade 4
- Reading culture
- How to learn English vocabulary efficiently?
- Is it good to learn swimming?
- Predators or prey?
- How many rooms are there in your house?

Wishing all the parents, students, teachers and staff of the school good health, peace and success in life.

Mrs. Nguyen Thi Hanh
Principal



With purpose of supporting experiential activities from reality for students, nurture them with self-reliance and care for relatives and people around us from meals. The Year 5A students had a chance to experience their skill through the lesson named "Cooking is an art". This is a chance for them to show up what they have learnt about proper eating habit; food hygiene safety; preservation of nutrients in food processing. Thereby, students are equipped with teamwork skills, experience the most authentic emotions when trying to touch foods and spices, combine many kinds of foods together and understand more about measurement system, cooking time, how to use cooking equipment and carefulness in cooking.

Let's enjoy our photos below.

Ms. Dang Thi Anh Tuyet
Primary Teacher



WHAT IS FUN WHEN LEARNING PRACTICE-TECHNOLOGY?

Technology subject in Grade 9 has 5 modules: Installing electrical circuits, planting fruit trees, cooking, repairing bicycles, cutting and sewing clothes. The school has selected the module of installing electrical circuit for this subject. Teaching electrical circuit installation with about 80% time for conducting practice exercises and Q&A. Those skills will help students to have ability to install basic electrical circuits, develop teamwork skills and debating skill. Those also help them to be more interested in this subject and do not feel bored during the lessons. In addition, this subject will also help students to understand the basic operation principles of household appliance and safety of using them in their houses. Once students complete their Technology subject, they might be "home electricians" and be able to install the circuits and handle some minor electrical problems in their house .

Mr. Nguyen Trung Tinh
Physics Teacher



ACTIVITIES FOR SCIENCE SUBJECT OF GRADE 4

Grade 4A students has made musical instruments at home after studying the lesson "Sounds in life". With their passion and creativity, the children had an interesting experience and got a really good music product.

Let's have a look and enjoy our music products of Class 4A.

Ms. Doan Le Tuyet Nhi
Primary Teacher



The library has long been considered a "golden storehouse" of the national culture and an indispensable part of school culture. At SVIS Nha Trang, students maintain reading culture every 2 weeks at the library. Children will be able to choose the books they like. To have effective Library reading lessons, the teacher asks students to share about the story they read, their favorite characters, interesting things in that story, and feelings after reading the story.

Hopefully, the reading hours at the library will help them broaden and update new knowledge and have a healthy form of entertainment. Besides, they will develop their own personality, know how to love, respect, and collaborate with other people, speak good words and do good deeds.

Ms. Nguyen Thi Thuy Duong
Primary Teacher



HOW TO LEARN ENGLISH VOCABULARY

1. No random vocabulary:

The best way to keep a new word in mind is to try to associate it with something meaningful to you. That is, you will put that word in a specific context that you find interesting or associated with a hobby. For example, if you are a football fan, it will be easier for you to remember the word "unstoppable" in a particular sentence, such as: "Messi is unstoppable", instead of just memorizing it as a single word or in a generic sentence like: "Some people are unstoppable".

2. Use imagination to simplify vocabulary (Mnemonics)

Try to come up with a funny phrase or story that will strengthen the connection between the word and its meaning (the mnemonic method). You find this technique especially effective when you need to recall difficult English words.

Here are a few suggestions for you:

- career – car and beer
- island-is land

3. Write down new words

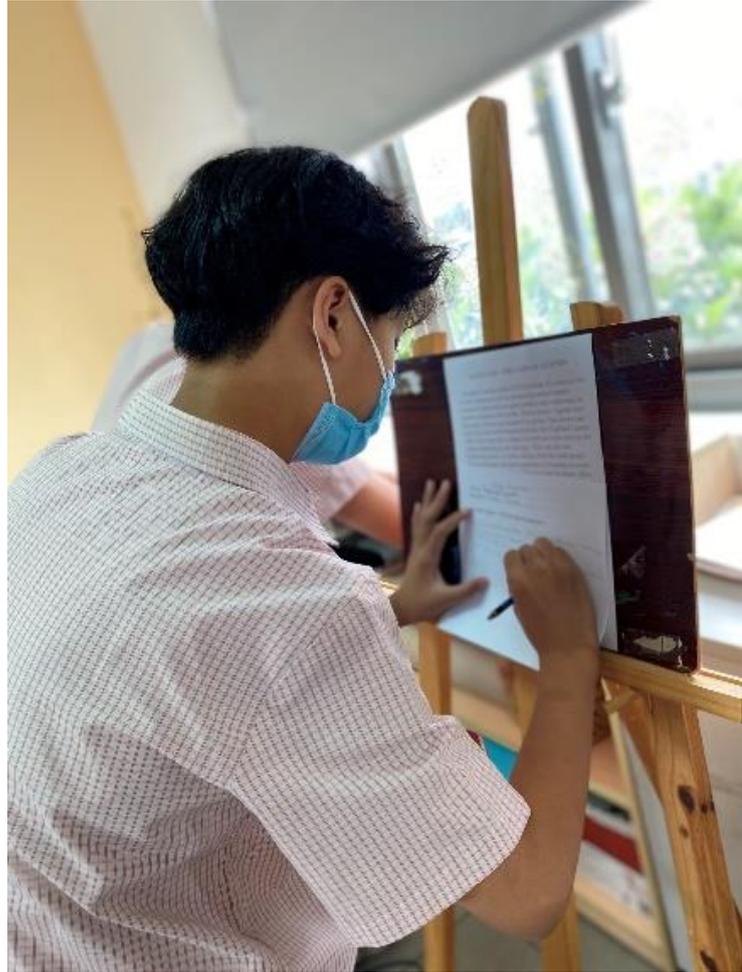
Write down words that you need to memorize or put them in a specific sentence. This will help you better understand the meaning of the word and keep the spelling in your memory. You can ask your friends or teachers to help you correct the grammar or spelling mistakes in your English sentences.

4. Learn vocabulary by topic.

When learning by topic, the words are often grouped into topics that are close and familiar in daily life to make it easier for you to remember. Therefore, when you look at things around you, or in everyday communication situations, you can remember the vocabulary and use it.

Vocabulary when linked together, from images, sounds ... will help the brain store information better, longer. Discrete, unsystematic vocabulary can make you forget quickly.

Ms. Phan Hoang Thao Ly
MOET English Teacher



IS SWIMMING GOOD?

Swimming is a water sport, thanks to the uplift pressure of water and the movement of the whole body, especially the legs and arms, the swimmer can move his/ her body underwater at a certain speed. Swimming is a sport for people of all ages and is not too expensive, helping you to improve your health, even your spirit.

Swimming is considered the best form of physical exercise. When being exercised, it is possible to have an impact on most muscles without suffering any damaging effects on the joints. In addition, swimming is often added by athletes to their training programs to maintain endurance and stay in shape while they are recovering from injury.

If you practice swimming regularly, you will gradually gain muscle strength throughout entire body. When we are swimming underwater, it is necessary to coordinate the use of many muscle groups together to be able to move the body, thereby making the whole body move, improving strength and endurance.

I hope you all have good health, study well, maintain daily sports practice and be successful in your passion for sports.

Ms. Pham Nguyen Le Trinh

PE Teacher



PREDATOR OR PREY?

We've all been there: ask a child a seemingly straightforward question, and then get a hilariously random answer in return. And that was my highly amusing experience when I quizzed grade 5 with: "What's your favorite animal?"

Grade 5 explored the classification system used to identify animals. Most children are fascinated by animals and often have an animal that is a particular favorite, possibly even an animal the child never seen before. Children also like to order and sort things, and animal classifications melds both of these interests.

The students imagined that they were biologists studying animals in the wild. They created and classified different animal families (reptiles, birds, fish, mammals, and insects) presented it in front of their classmates. They had lots of fun writing the animal families' different features. They now all know that we, humans, are predators and prey.

Because animals nearly universally interest children, there are a myriad of books on them geared to young learners and children. I strongly recommend all children to read more about animals and our physical world.

Mr. Riccardi Bessard
EFL Teacher



HOW MANY ROOMS ARE THERE IN YOUR HOUSE?

For the month of March, Year 3A and 3B have been learning how to talk about the parts of their house. They have learned the words bedroom, living room, yard, pond, garden and fence. For this specific lesson, they learned how to talk about their bedrooms with the use of “there is/are”, “there isn’t/aren’t” and things that are usually found in the bedroom such as beds, wardrobes, chairs and tables. To practice the new language from the unit, each student drew his/ her room and presented it in the class. The students were able to showcase their creativity and use it to describe their rooms in English. Year 3A did the activity in pairs. Each pair had to show his/her drawing to a classmate and talk about it. They had to tell a classmate about the things that are there in the room. 3B presented their drawings in the class individually and talked about their bedrooms to their classmates. Both classes did the task diligently and the students were able to practice talking about their rooms using the English language. Everyone was able to speak using the language they had learned from the unit and they had fun drawing their beloved bedrooms. It was such an amazing activity to end the week.

Ms. Ronalie David
EFL Teacher

