

SINGAPORE VIETNAM INTERNATIONAL SCHOOL @ NHA TRANG

NEWSLETTER

April / 2023

Dear Parents,

School activities in April:

- From 01/04 to 02/04: students of Year 4 & Year 5 have attended to 2-day-course organized by Outward Bound Vietnam at school.
- From April 10-11, students of the whole school receive review worksheets at the end of the second semester of the school year 2022-2023.
- Students of the whole school take yearbook photos for the school year 2022-2023
- The form teacher of each class has a parent meeting to inform the results of the students' learning and practice in the second half of the second semester; propose measures to support students in the end-of-semester review and final exam schedule of second semester for the academic year 2022-2023

Parents kindly support and remind their children to study well to achieve high results in the exam.

- The school principal and grade 12 form teacher meet parents to discuss the review plan for the national high school graduation exam.
- The school increased the number of periods for the revision of high school graduation exam (Grade 12)
- On April 14 and April 21, students of the whole school went on excursions and learn life skills: harvesting vegetables, making cakes, harvesting salt and seaweed...
- On April 22-24, grade 11 students take the vocational exam for the school year 2022-2023
- From April 17 to April 28, students in grades 9 and 12 take the final exam of the second semester of school year 2022-2023
- Students continue to learn to swim according to the school plan 2022-2023
- The whole school have days off for the Hung Kings Anniversary, April 30 and May 1 and resume from May 4, 2023.

On behalf of the School Board of Directors, I wish all parents, students, teachers and all school staff good health and success.

Mdm. Nguyen Thi Hanh,

Principal







IN THIS ISSUE

- Message from the Principal
- 2-day-course of OBV for students of Year 4, 5
- Researching skills
- I "can"!
- How is excursion activities influenced students?
- Applying Maths into the practical
- Mother's Day
- Project: creating rainbow from Year 1

2-DAY-COURSE OF OUTWARD BOUND VIETNAM FOR STUDENTS OF YEAR 4 & YEAR 5

On the following date $01^{st} - 2^{nd}$ April 2023, all students of Year 4 and 5 has participated in OBV course conducted in-place at SVIS@NT. The course organized by Outward Bound Vietnam (OBV) for students for to have a greater understanding of teamwork through various physical challenges and the different needs, individual learning styles and cultural factors when working with different individuals.

The Programme has contributed to students' ability to be independent, responsible, accountable, as well as enhance their confidence and focuses on specific life-skills such as leadership, communication, teamwork and cooperation, goal-setting, creative thinking (lateral thinking), problem-solving and other similar skills. These learning outcomes definitely benefit our SVIS students in a great way in order to become global citizens.

Here the below photos to see how our students of Year 4 & Year 5 have been conducting their activities at school during 2-day-course at SVIS@NT.





















RESEARCH SKILLS

Year 5 students need to understand the fundamentals of research. They need to know simple Internet skills, such as how to use a computer, understand vocabulary related to Information Technology, and use Word or Google Docs to share what they have learned. They will also need to know essential safety recommendations to access information online and how to become a digital citizen. As we differentiate the learning experiences for our elementary school students, we can support them in learning to take small risks within a safe online environment.

There are three research skills that primary school students must master:

- 1. Locating sources
- 2. Evaluating information
- 3. Recording and organizing information

Research projects are a brilliant approach for students to become critical thinkers and to develop more support in their studies. These approaches can work in pairs or may intersect with what the teacher has intended in the classroom.

Mr. Riccardi Bessard

EFL Teacher







I "CAN"!

During their activity class, Year 1 students learned some new action words- hop, jump, sing, eat, and swim. They also learned how to use the word 'can' together with the new action words. To make sure they understood the action words and the word 'can' they were given a task. To accomplish their task, they needed to cut the words (printed randomly on a piece of paper), then they should put the words together to make sentences. They had fun doing the activity with their partners. More importantly, not only were they able to practice making sentences but they also learned how to work with a partner. On top of that, they had to persevere to finish their work. After the task, they had to read their sentences and do the action words. Students were interesting in this activity during the lesson.

Ms. Ronalie David

EFL Teacher







HOW IS EXCURSION ACTIVITIES INFLUENCED STUDENTS?

Teaching and learning through experience and application in reality is a method in which the teacher encourages learners to participate in real life experiences, then reflect, analyze, and summarize to enhance understanding., develop skills, shape life values and develop their own personal potential.

The values of experiential activities for students:

- Always passionate and excited about the lesson: Students are involved in all stages of the learning process, from receiving topics, preparing, practicing and evaluating results. They also draw more experiences for themselves, have more motivation to learn and develop themselves.
- Students are always stimulated to be creative, enjoy exploring the world around them: Through hands-on activities and specific tasks, students will promote their specific roles, positivity, proactiveness, self-awareness and creativity. Find new solutions to their problems, peers' problems and surrounding problems.
- The curriculum will help children experience nature and cultural values: Through environmental lessons and history lessons at the museum, children can nurture the love for nature. , become more interested in our nation's thousand-year-old cultural values ; absorb and learn about the cultural beauties of the other countries around the world.
- They are regularly trained in working skills such as: teamwork, planning, managing the progress, assigning work...
- Through experiential and practical lessons, children also learn, promote their own values, know how to respect, listen, have a sense of responsibility, be brave and ambituous.

Mr. Le Xuan Binh Literature Teacher













APPLY MATHS INTO THE PRACTICAL

Maths is so a basic subject that to apply it into the practical is not easy and clear as other subjects. However, it is not caused difficult to our students to apply it into the practical

The below photos to help us to know more about Maths where our students can apply it into the real situation. They are applying Thales theorem and similar triangles to measure the height of an object.

Mr. Nguyen Huu Hoa

Maths Teacher











MOTHER'S DAY

Mothers are not only the ones who give birth but also the ones who raise and educate their children. Nothing in this world is more sacred than the love of a mother. A mother's love for her child is always irreplaceable. Therefore, Mother's Day was created for children to show their gratitude and filial piety for their mother.

Mother's Day usually doesn't have a specific date. In many parts of the world, the second Sunday of May is adopted as Mother's Day to honor mothers around the world.

Mother's Day is celebrated in Vietnam as well. It will be held on Sunday, May 14, 2023. Children will send their mothers sweet messages and meaningful gifts on this day to show their love and respect for them.

Ms. Nguyen Ngoc Hoai My Primary Teacher







Project: Creating Rainbow

Rainbows are a very beautiful and interesting natural phenomenon that appear when it is raining and sunny. A rainbow is a spectrum of seven colors: red, orange, yellow, green, blue, indigo, and violet. How would you feel if the rainbow appeared in your classroom and we could create the seven beautiful colors of the rainbow?

Teaching about natural phenomena is not only in books but also associated with real life, which brings children a lot of fun and increases creativity for students.

Year 1A is based on the scientific principle of Concentration, mixing watercolors of seven individual colors with sugar in different proportions. Then cleverly put it in a test tube to form a beautiful rainbow tower. Let's see our results.

Ms. Dang Thi Anh Tuyet

Primary Teacher















