



SINGAPORE VIETNAM INTERNATIONAL SCHOOL @ NHA TRANG

# NEWSLETTER

November / 2024

Dear Parents,

In November 2024, here the below main activities being carried out in our school:

- Mid-term academic and behavioral progress update: Form teachers will report students' mid-term results to parents. Meetings will also be held with parents of students whose performance requires improvement, to discuss strategies for supporting their academic success.
- Sports Day: To celebrate Vietnamese Teachers' Day on November 20th, the school will organize the Sports Day competition for both students and teachers. The festival will feature various events, such as football, basketball, badminton, chess, pickleball, and relay races.
- Preparation for the end-of-term exam: Subject teachers will provide students with review outlines for the first-semester exams. We kindly request parents to remind and encourage their children to review thoroughly to achieve good results.
- Upcoming Event: In December, the school will host the annual Christmas Charity Fair on December 24, 2024. This meaningful event aims to raise funds to support the Caritas Vietnam charity fund (<http://caritasvietnam.org/>). We warmly invite parents to support and participate in this special activity.

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Wish all parents, students, teachers, and school staff good health and success in your endeavors.

**Mdm Nguyen Thi Hanh,**  
Principal



## Innovation in Teaching Methods

Innovating teaching methods is an essential requirement in the modern education system, aiming to meet the growing demands for quality training and to adapt to the changing needs of society.

### Aligning with modern educational trend:

Today's education focuses on the comprehensive development of skills such as critical thinking, creativity, teamwork, and problem-solving, rather than merely imparting knowledge. This helps students become more proactive in accessing and utilizing information.

### Adapting to technological advancements:

Incorporating innovative teaching methods with technology not only enhances teaching effectiveness but also increases learners' interest in studying.

### Meeting practical societal needs:

This approach equips learners with the necessary skills to integrate into society and the labor market.

### Stimulating learning motivation:

Innovative teaching methods emphasize interaction, real-world experiences, and self-exploration, thereby fostering curiosity and enthusiasm for learning.

### Developing individual learner's capabilities:

These methods enable teachers to better meet the needs of each student. Learners are encouraged to be creative, think independently, and manage themselves effectively.

### Enhancing learner engagement:

Modern teaching approaches, such as group discussions, project-based learning, or hands-on activities, encourage students to actively participate in the learning process.

To meet these requirements, teachers at the Singapore Vietnam International School have been actively innovating and applying new teaching methods in practice. These include clear instruction, project-based learning, specialized lessons, active teaching strategies, presentations, the 5E instructional model, problem-solving teaching, mind mapping, games-based learning, and research methods. Such efforts not only improve the quality of teaching but also contribute to building a generation of dynamic, creative students who are ready to face the challenges of modern society.

### Mr. Nguyen Trung Tinh Deputy Principal





### Project-based learning: Balancing scale

Project-based learning is always the first choice in teaching at SVIS@NT.

The application of project-based learning not only promotes the development of students' thinking and awareness but also enhances students' initiative, stimulates creativity and increases the initiative and responsibility of each student.

Therefore, project-based learning lessons always bring a lot of liveliness, appeal and interest. Students are very interested in and look forward to participating, experiencing, practicing and completing products.

Project-based learning products are always made meticulously and carefully, so the finished products are always creative, unique and very funny and interesting.

Here the below are learning products made by our students in class 2B with the Project making "Balancing scale".

**Ms. Huynh Thi Qui Qui**  
Primary Teacher



## Interaction in English Class

### Teamwork That Brings Us Together

Grade 7A has been having a great time building their speaking skills while working together as a team. Our classroom has been buzzing with energy and laughter as students learn to communicate better and support one another.

### Learning and Laughing Together

We started off with activities designed to get everyone involved and comfortable speaking. These exercises are all about helping students find their voice while learning how to listen and collaborate.

### The Fun of Giving Directions

One of the most memorable activities was “Tell Me Directions.” Students gave step-by-step instructions for simple tasks, like how to open a door. The teacher followed their directions exactly—and the results were often hilarious! This not only got the whole class laughing but also helped students see how important it is to be clear and specific when giving instructions.

### A Supportive Space to Speak

What’s been amazing to watch is how teamwork has created such a positive environment in our classroom. Students are learning to respect each other’s ideas and cheer each other on. Everyone feels more comfortable speaking up, knowing their classmates are there to help.

### Growing as a Team

These activities aren’t just about speaking—they’re about growing together. Our students are learning skills they’ll use for life, like how to cooperate, solve problems, and be empathetic toward others.

Grade 7A has been doing an incredible job, and it’s been so rewarding to see them build their confidence and connections. We’re excited to see how far they’ll go!.

**Mr. Esau Castillo**  
EFL Teacher





## Group Activities

We're excited to share the many benefits of group activities and how they contribute to students' learning experience. At SVIS, we believe that collaborative learning is essential for fostering critical thinking, problem-solving skills, and social-emotional development.

### Here's how group activities empower students:

- **Deeper Understanding:** Group discussions encourage students to explore different perspectives, ask questions, and challenge their own thinking. This leads to a more comprehensive understanding of the subject matter.
- **Enhanced Problem-Solving:** Collaborative problem-solving tasks require students to work together, brainstorm ideas, and develop creative solutions. This helps them develop valuable problem-solving skills that can be applied to various challenges.
- **Improved Communication Skills:** Group work provides opportunities for students to practice effective communication, both verbal and nonverbal. They learn to listen attentively, express their ideas clearly, and work cooperatively with others.
- **Increased Motivation and Engagement:** Group activities can make learning more enjoyable and engaging. Students are more likely to be motivated when they are actively involved in the learning process and working with their peers.
- **Development of Social Skills:** Collaborative learning fosters teamwork, cooperation, and empathy. Students learn to respect different viewpoints, resolve conflicts, and build positive relationships with their classmates.

By incorporating well-designed group activities into the learning process, lessons are more engaging, effective, and enjoyable for the students.

**Ronalie David**  
EFL Teacher





## Releasing Student Potential

### 1. Create a well-rounded learning environment:

The learning environment plays a key role in developing students' potential - creating a space where they can freely explore, question and experiment.

### 2. Encourage confidence and independence:

Confidence is key to students daring to challenge themselves and reaching their full potential. Independence is also important; when students are encouraged to solve problems and take responsibility for themselves, they will develop logical thinking, decision-making and time management skills.

### 3. Inspire and nurture passions:

Every student has their own interests and passions. Listen to them talk about what they love and create conditions for them to pursue those passions. This support will help students develop skills, while also bringing joy and motivation to them in the learning process.

### 4. Give advice and guidance but do not impose:

Teachers and parents are companions, listening and giving useful advice, helping children find their own development path.

### 5. Praise and encourage at the right time:

Praise and encourage at the right time will create a positive effect, helping students feel recognized and motivated to strive.

**Ms. Duong Thi Thu Hanh**  
Primary Teacher





## Happy Teacher's Day 20-11

November is very special, dedicated to very special people - the "Silent Ferrymen!" This is also an opportunity for generations of students to express their gratitude to teachers, those who have guided us to become people. It is the teachers who have given wings to our dreams to fly high, providing us with knowledge to step into life.

On this very meaningful occasion, during the Experiential Activities class, the students of class 2B of SVIS Nha Trang practiced making 20/11 greeting cards to send good wishes to their teachers. The innocent and lovely wishes of the children were filled with so much love.

Although their small hands were still a bit clumsy, they tried their best to make the most beautiful cards to send to their teachers. Wishing teachers good health and happiness on 20-11.

**Ms. Nguyen Thi Thu Thuy**  
Music Teacher





### Experience the Pickleball Tournament

On November 17, 2024, students of SVIS@ Nha Trang participated in the Pickleball tournament for the first time - age group U10-U15 at a Pickleball Club outside the school.

Before the tournament, the students practiced very seriously and actively with high determination for their first competition experience after more than 2 months of training at the school's Pickleball Club. As a result, they brought home a bronze medal for this first competition.

The Pickleball sport is only an after-school activity of the school's club, however, the students' participation in sports competitions inside and outside the school is one of the very useful activities that helps them gain practical experiences for themselves after the training process.

Through the tournament, students can interact, learn, and get to know their peers who share the same passion for sports.

Students can choose a suitable sport to exercise to maintain your good health. Good health will help you to study better.

The below photos of the Pickleball team @ SVIS.NT that we participated in the recent tournament. Enjoy!

**Ms. Pham Nguyen Le Trinh**  
PE Teacher

